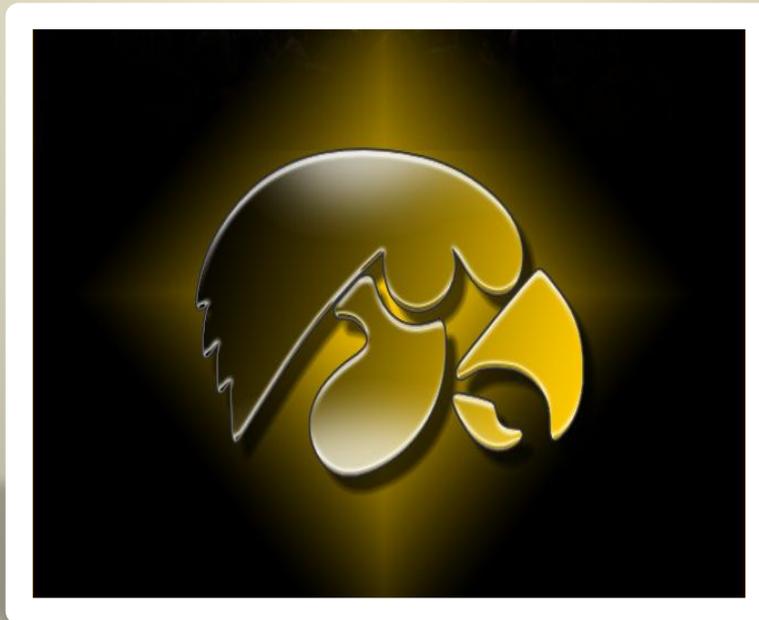




**INCOMING 6TH GRADE WEB
PARENT/FAMILY PRESENTATION
AUGUST 7, 2019**



WELCOME TO MADISON 2019-20



WHAT HAPPENED
TONIGHT?

WARHAWKS



WEB PROGRAM

- WHERE EVERYONE BELONGS
- NATIONAL TRAINING FOCUSED EMOTIONAL CONNECTIONS AND RELATIONSHIPS
- 8TH GRADE MENTORS THROUGHOUT THE YEAR
- GRADE LEVEL UNITY AS WELL AS SMALL GROUP CONNECTIONS
- STUDENTS PARTICIPATED IN "GET TO YOU" ACTIVITIES + TOUR

COUNSELORS:

6TH GRADE-MRS. MARTINO

7TH GRADE - MISS KONATAREVIC

8TH GRADE - MISS CHARVAT

6TH GRADE LA TEACHER
MRS. VIVIAN



BY THE END OF TONIGHT...

- WHO IS MADISON? BIG PICTURE
- WHAT DO I NEED TO KNOW FOR THE FIRST MONTH?
- WHAT IS ESSENTIAL TO KNOW FOR THE FIRST WEEK?
- WHAT DO I NEED TO KNOW FOR AUGUST 15?

WHO IS MADISON: BIG PICTURE

- CARING, COLLABORATIVE AND CREATIVE STAFF
- EXPERIENCES FOCUSED ON CHALLENGE AND LEARNING THROUGH TRYING, SUCCEEDING, FAILING, AND TRYING AGAIN.
- A SAFE ENVIRONMENT TO EXPRESS THOUGHTS, FEELINGS, PERSONAL IDENTITY AND ADVOCATE NEEDS IN LEARNING AND LIFE.

RYAN DEBORA



- FATHER OF FOUR
- 16TH YEAR IN DZ03
- FIRST YEAR AT MADISON
- LIVE WITHIN THE COMMUNITY
- BEHAVIORAL LEARNING
 - INDIVIDUAL + WHOLE GROUP
 - HIGH EXPECTATIONS
 - LEARNING EXPERIENCE
 - PARTNERSHIP FOR DEVELOPMENT AND GROWTH
- BUILDING OPERATIONS
 - SYSTEMS AND STRUCTURES
- 504 PLANS





ANDREA SZCZEPANSKI

- MOM OF 2 BOYS
- 21ST YEAR WITH D203
- 7TH YEAR AT MADISON
- **FORMER NCHS** PARENT
+ STAFF MEMBER

- **STUDENT SERVICES**
 - HELP ALL STUDENTS
 - IEP PLANS
- **COMMUNICATIONS AND RECOGNITION**
 - TALK 203
 - WARHAWKS OF THE WEEK
- **CURRICULUM AND STUDENT LEARNING**





- MOM OF 664
PRE-TEEN TEENS
- 32 YEARS IN
EDUCATION - 20
YEARS AT MJHS
- CHANGE YOUR CHILD'S
LIFE WITHOUT
CHANGING WHO THEY
ARE!

ERIN ANDERSON

- FOLLOW MADISON
INFORMATION ON
TWITTER

@EANDERSONMJHS

CHECK OUT OUR WEBSITE:

[HTTP://WWW.NAPERVILLE203.ORG/DOMAIN/25](http://www.naperville203.org/domain/25)



MONTH 1

WARHAWKS



CURRICULUM NIGHT

- **WHO: PARENT ONLY EVENT**
- **WHEN: SEPTEMBER 5-7PM**
- **TEAMS WILL PROVIDE A YEAR LONG GLANCE OF CURRICULUM WITH A FOCUS ON HOW PARENTS CAN SUPPORT FROM HOME**
- **6:40 PM START TIME FOR PERFORMANCE MUSIC FAMILIES**
- **SCHEDULE TO FOLLOW**



MIDDLE SCHOOL CONFERENCES

- SIGN UP WILL BE IN SEPTEMBER THROUGH PTC WIZARD
- FOCUS ON ACADEMICS AND SOCIAL EMOTIONAL GROWTH



WHO IS MADISON JUNIOR HIGH SCHOOL?



THE WARHAWK WAY

EXPECTATIONS

ASSESSMENT MINDSET

DIGITAL RESPONSIBILITY



MIDDLE SCHOOL CURRICULUM

Core Curriculum

- Literacy
- Math
- Science
- Social Studies

Applied Arts and Sciences

- Art
- Music
- Project Lead the Way
- Family Consumer Science

World and Classical Languages

- French
- Spanish

Wellness

- PE/Health

Social and Emotional Learning



DAY IN THE LIFE...



BELL SCHEDULE



Period 1	8:00 - 8:48
Period 2	8:52 - 9:32
Period 3	9:36 - 10:16
Period 4	10:20 - 11:00
Period 5	11:05 - 11:45
Period 6	11:50 - 12:30
Period 7	12:35 - 1:15
Period 8	1:20 - 2:00
Period 9	2:04 - 2:50

Lunch



**Supervised
Study**



HOW DO I KNOW WHAT IS GOING ON AT MJHS?

TALK 203'S

DAILY ANNOUNCEMENTS
WEDNESDAY CALLS

OUR WEBPAGE

TWITTER

@EANDERSONMJHS



MADISON'S WEB PAGE

My Drive - C x Welcome to x Sign In - Tal x Staff Logins x Infinite Cam x Pages - Ins x Madison Ju x (4) LinkedIn x Password P x (*) Twitter x

Secure | <https://www.naperville203.org/Domain/25>

District Home | Select a School... | Select Language | Staff Logins | Student Email | Admin Sign In

M Madison Junior High School

Find it Fast..

CALENDAR | DIRECTORY | CAMPUS PORTAL | CANVAS | WEB STORE | CAREERS

DISTRICT | PARENTS | STUDENTS | COMMUNITY

Home | Our School | Academics | Learning Commons | Activities | Athletics | Student Safety/Resources | Get Involved

READ MORE **Madison Junior High**
Our front entrance and office areas were renovated over the summer of 2014. Come check us out. Madison JHS 1000 River Oak Drive, Naperville

Warhawk Spotlights

5 → **M**
Transition for incoming 6th graders

8 → **N**
High School transition info

School Supplies

Quick Links

- District Attendance Calendars
- Canvas

News | **Principal's Newsletter** | **Strategic Blueprint**

Career Day 2018 - Student Survey
Madison Junior High

Upcoming Events

AUG 13 Teachers' Institute Day

4:07 PM
8/8/2018

PARENT-DROP OFF AND PICK UP

PLEASE REMEMBER...

- A. STUDENT-DROP OFF AND PICK-UP IS LOCATED IN THE BACK OF THE BUILDING
- B. OBEY TRAFFIC PATTERNS
- C. YIELD TO STUDENTS
- D. NO CELL PHONE USE IN SCHOOL ZONE
- E. ASSISTED PICK-UP AREA IN BACK

PLEASE BE SAFE AND BE COURTEOUS.

REMEMBER THESE ARE YOUR NEIGHBORS AND YOUR NEIGHBOR'S CHILDREN!

HOW DOES MY STUDENT GET INVOLVED?

ATHLETICS

INTRAMURALS

STUDENT ACTIVITIES

CLUBS



HOW DOES MY STUDENT GET SUPPORT?

CRUNCH LUNCH

STUDENT SERVICES
TEAM



SUPPORTING LEARNING FROM HOME

- **ASSIGNMENT NOTEBOOK**

- SHORT TERM/LONG TERM ASSIGNMENT TRACKING
- SCHOOL CALENDAR
- BUILDING AND DISTRICT INFORMATION

- **CANVAS**



- **INFINITE CAMPUS**



DAY 1

WARHAWKS



ON THE FIRST DAY YOUR STUDENT WILL BRING HOME...

1. AN ASSIGNMENT NOTEBOOK
2. PARENT CALENDAR
3. PICTURE DAY REMINDER

AND IMPORTANT PAPERWORK TO SIGN...



Digital
Learning
Initiative

**Digital Learning
Initiative**

STUDENT RESPONSIBILITIES and PERMISSION for DISTRICT 203-ISSUED DEVICES

1. I agree to read and abide by these Acceptable Use Guidelines as determined by Naperville Community Unit School District 203.
2. I agree to abide by the principles of Good Digital Citizenship.
3. I will use my device in the appropriate manner and for educational purposes.
4. I agree to charge my device at home and come to school each day with a fully-charged device.
5. I will not intentionally throw, drop, or damage my device in any way.
6. I understand that I am responsible for the security of my device. When not in use, I will keep my device secure and stored properly.
7. I will not give my device to another student for his or her use, login to my account on another student's device or use another student's account or password.
8. I will not personalize or deface my device in any way (stickers, marker, etchings, etc.)
9. I will not share my personal user information or passwords with anyone.
10. I agree to return the District-issued device in good condition, fully charged, at the end of the semester or school year as determined by individual schools.
11. I understand that it is my responsibility to save my work often and that malfunctions or forgetting the device at home are not acceptable reasons for not having assignments completed on time.
12. I will only connect to District provided wireless (Wi-Fi) facilities when using my device in school or on Campus. I understand that this promise means I will not use personal cell phone hotspots or other non-District provided products for wireless (Wi-Fi) connectivity.
13. I understand that the District provides software that filters internet access. I also understand that due to the constantly changing availability of internet content, websites and website addresses, not all objectionable material may be filtered by this software and I will use my device within the principles of Good Digital Citizenship and these Acceptable Use Guidelines.
14. I understand that if I try to bypass filters, security systems, load unapproved software, alternate internet browsers, operating systems, proxy bypass mechanisms or other rogue/malicious software it means I intentionally disregarded the principles of Good Digital Citizenship and broke the promise made by my signature on these Acceptable Use Guidelines, and that these actions are serious and an immediate cause for disciplinary action and potential confiscation of my device.
15. If I use my device for a special project or purpose that may not be filtered in part or whole by District internet filters, I promise to use this device within the principles of Good Digital Citizenship and these Acceptable Use Guidelines.
16. I understand that graduating 2018 high school senior Google accounts will remain active until September 15, 2018, after which data files will no longer be available. Regardless of my grade level, if I leave the District or wish to copy my student account data, I should contact my school's CSA.

Acceptable Use Guidelines for District 203 Computers and Electronic Networks

These guidelines apply to all devices assigned to a student and/or brought to school.

Acceptable Use Guidelines for DISTRICT 203-ISSUED DEVICES

The purpose of these guidelines is to ensure that my student will use the District-issued device for educational purposes and that my student will use the District-issued device in a manner consistent with the principles of Good Digital Citizenship and these Acceptable Use Guidelines.

The District is not responsible for any loss or willful damage to a Naperville 203

device. The user is responsible for the content, implement security measures, and for the device settings, disable accounts or take any

steps to protect the device. If the device is continuously damaged, brought to school on a school day,

the user is responsible for the cost to repair or replace the device. The user is responsible for the cost to repair or replace the device. The user is responsible for the cost to repair or replace the device.

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The user is responsible for the cost to repair or replace the device. I also understand that due to the constantly changing availability of internet content, websites and website addresses, not all objectionable material may be filtered by this software and I will use my device within the principles of Good Digital Citizenship and these Acceptable Use Guidelines.

The user is responsible for the cost to repair or replace the device. I also understand that due to the constantly changing availability of internet content, websites and website addresses, not all objectionable material may be filtered by this software and I will use my device within the principles of Good Digital Citizenship and these Acceptable Use Guidelines. I also understand that due to the constantly changing availability of internet content, websites and website addresses, not all objectionable material may be filtered by this software and I will use my device within the principles of Good Digital Citizenship and these Acceptable Use Guidelines.

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Naperville Community Unit School District 203 Commitment to Student Data Privacy

Protecting student data is of the utmost importance to Naperville Community Unit School District 203. The responsibility to ensure the security of each student's educational record is taken seriously. Student data is protected at Naperville 203 through comprehensive privacy policies, multiple layers of security measures such as firewalls, data encryption, secure server monitoring, and intrusion detection/remediation software.

Naperville 203 created and maintains its own Google Educational domain. The data protection methods used by Google provides secure storage of all data used in our educational applications. Data stored in our Google domain is not 'mined' by Google, nor used in targeted marketing for any reason.

What Data is Collected?

Data including scores on tests and assignments, report card grades, attendance, demographic information on special needs, graduation rates, eligibility information for free and reduced lunch, and district records are collected.

Information about Naperville 203's network and District-provided software and computing device usage is collected.

Information about parents' communications with Naperville 203 staff may also be stored.

Naperville 203 does not collect parents'/guardians' social security numbers, driver's license numbers, political views or religious affiliations.

Why is Data Collected?

Student data helps Naperville 203 principals and administrators make important decisions about how to best serve students. It is used to determine eligibility for services and to personalize lesson plans. Student data is only used to improve how our students learn and succeed.

Who Has Access to Data About Students?

Parents always have the most access to student data. Policies are in place that limit access based on an individual's role within Naperville 203 and what is referred to as their "legitimate interest" in information. Access to data is restricted to trained, qualified individuals who only need the specific data they need in order to do their jobs. Teachers, principals, and other administrators have access to the widest range of information, allowing them to monitor a student's progress in class.

Outside service providers to Naperville 203 receive only the information about your child that is necessary to provide particular services. School board members, the Illinois Department of Education, and the Department of Education receive aggregated information that allows them to understand how our schools are performing and make decisions about programs and resources.

The technology enablement of the Naperville 203 teaching and learning environment follows all applicable federal guidelines – FERPA, COPPA, CIPA and HIPAA - with more information on each Act below. Naperville 203 is subject to strict penalties if student information is misused or compromised.

FERPA Family Educational Rights and Privacy Act:	COPPA Children's Online Privacy Protection Act:	CIPA Children's Internet Protection Act:	HIPAA Health Insurance Portability and Accountability Act:
<p>Guarantees that parents have the right to review and make changes to their children's education records.</p> <p>FERPA also restricts who can use and access student information.</p> <p>FERPA provides parents with 4 basic rights:</p> <ol style="list-style-type: none"> To inspect and review education records; To challenge the content of education records and to correct or delete inaccurate data; To control the disclosure of education records containing their child's PII via consent; To file a complaint regarding noncompliance with FERPA with the Department of Education. 	<p>Controls what information is collected from children under the age of 13 by companies operating web sites, games and mobile apps.</p> <p>It is specifically for web site operators that collect information from children or operate a general-audience web site and have actual knowledge that personal information from children is being collected or have:</p> <ul style="list-style-type: none"> child targeted web sites or those that have visual or audio content child models advertising directed to children information regarding the age of the actual or intended audience animated characters or other child-oriented features. <p>Web site operators must include a privacy policy, when and how to seek verifiable consent from a parent and what responsibilities an operator has to protect children's privacy and safety online.</p>	<p>Addresses children's access to obscene or harmful content over the Internet.</p> <p>CIPA imposes certain requirements on schools or libraries that receive discounts for internet access or internet connections through the eRate program, a program that makes certain communications services and products more affordable for eligible schools and libraries.</p>	<p>Prohibits the disclosure of protected health information to third parties without written authorization.</p> <p>HIPAA's application to K12 schools is limited. Education records covered by FERPA are specifically excluded from the definition of protected health information.</p> <p>Schools are subject to HIPAA if they provide health services and electronically transmit "health information" for a reason specifically listed in the rule.</p>

Naperville Community Unit School District 203 is committed to the security and privacy of student information, with the expectation that the principles of Good Digital Citizenship and adherence to the Acceptable Use Guidelines to Board of Education Policy 8:235 – E – *Authorization for Use of Computers and Electronic Networks* is followed by all students, parents and Naperville 203 employees.

Dear Parent/Guardian,

Naperville Community Unit School District 203 uses portions of the Google GSuite Education Core Services for students and staff to support student learning. Among GSuite products used for education are Gmail, Drive, Calendar, Docs, Sheets, Forms, Slides, Sites and in some areas, Hangouts. As our students use these GSuite products, there is no presence of advertising within Naperville 203's dedicated Google Educational domain, and no personal student information is collected for commercial purposes. For more information on the privacy and protection of student data please see the *Naperville Community Unit School District 203 Commitment to Student Data Privacy* document in the DLI Forms section on the Naperville 203 website.

Naperville 203 actively monitors all student activity within our dedicated Google Education domain, and we ensure that our GSuite and Chrome browser usage complies with the Children's Online Privacy and Protection Act (COPPA) and Family Educational Rights and Privacy Act (FERPA). All Internet access filtering is compliant with the Children's Internet Protection Act (CIPA).

Naperville 203 GSuite Education Core Services and Chrome browser Parent/Guardian Consent

Please indicate below your permission or denial of your student to use Naperville 203 GSuite Education Core Services and Chrome browser applications as required for curricular reasons and other educational applications as required.

_____ YES, I give permission for my child to be assigned a full Naperville 203 Google account

_____ NO, I do not give permission for my child to be assigned a full Naperville 203 Google account

Student Name: (Print) _____

Grade: _____

Student ID # (if known): _____

School: _____

Teacher : _____

Parent/Guardian

Signature: _____

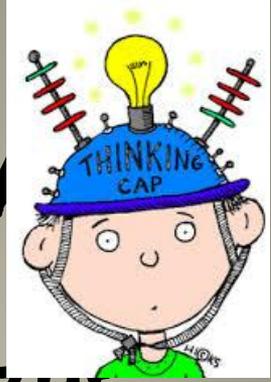
Date: _____

Please sign and return this form to your child's classroom teacher



**DAY
2**

DIGITAL LEARNING AT MADISON



- YOU'VE ADOPTED A NEW "MEMBER" OF THE FAMILY UNTIL YOU GRADUATE OR MOVE OUT OF TOWN!
- ISSUES? YOUR CHILD SHOULD REPORT TO FIRST CLASS PERIOD TEACHER. CHROME ZONE.
- RESPONSIBILITY, RESPONSIBILITY...AND DID WE SAY...RESPONSIBILITY.





CHARGE, CHARGE, CHARGE

AN UNCHARGED DEVICE IS NO
DEVICE



CRITICAL DATES

- AUG 15- ALL FORMS GO HOME
- AUG 16- CONSENT FORMS RETURNED TO SCHOOL
- AUG 19- CHROMEBOOKS ASSIGNED

GET INTO THE BUILDING:

WITH PARENT SUPERVISION:

- THURSDAY: 8:30-1:30

- FRIDAY: 8:30-1:30

NOW WHAT?

- COMPLETE NOTE CARD

WRITE AN INSPIRATIONAL MESSAGE TO
THE STUDENTS

MEET WITH YOUR CHILD BETWEEN 7:00-7:30

- TOUR THE BUILDING
- MOVE INTO LOCKER
- BUILDING CLOSES AT 7:30